

BYOD 如何促進孩子自主學習能力



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(資訊科技卓越教學中心)

資訊科技教育主任

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自動自覺

自動 - Action

自覺 - Awareness

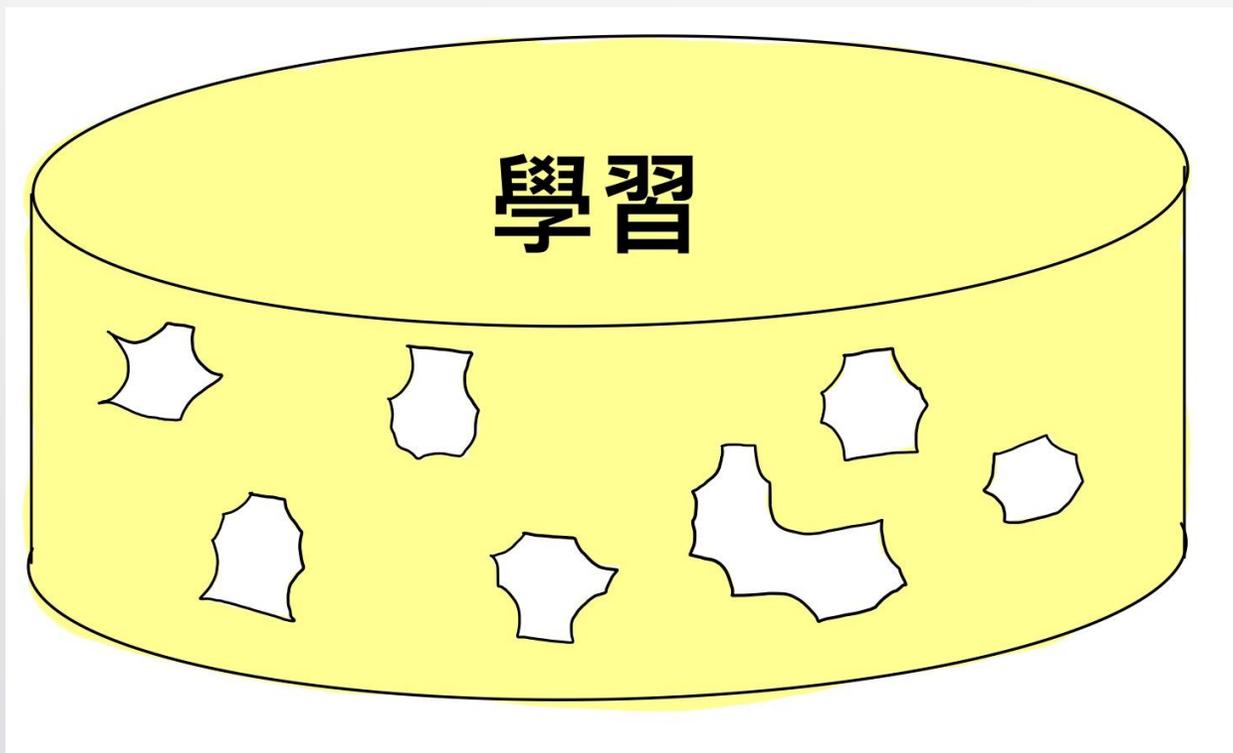


引發自主學習的重要元素

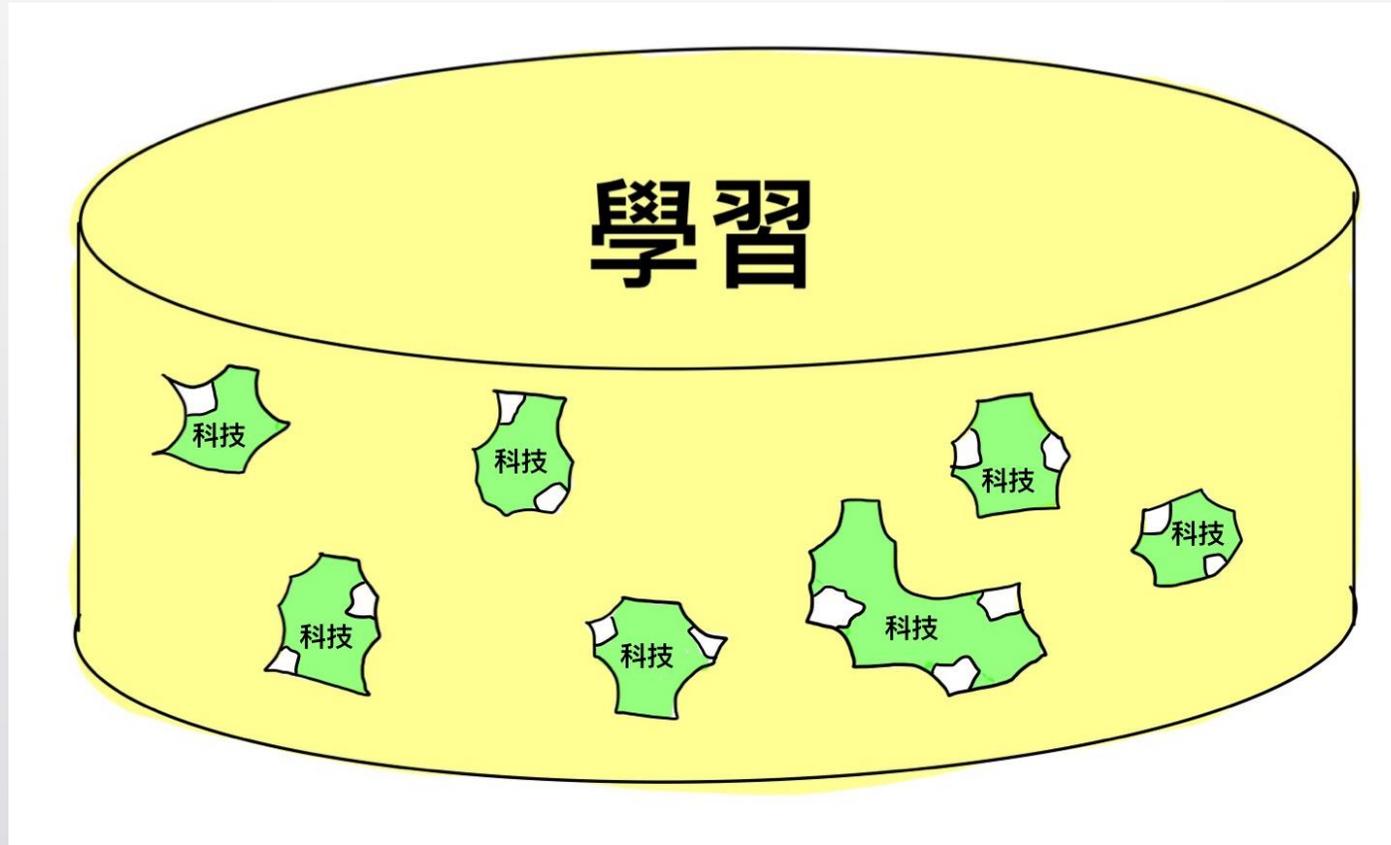
- 學習動機 (Learning Motivation)
- 成功感 (Sense Competence)
- 自主感 (Sense of Autonomy)
- 關係感 (Sense of Relatedness)



學習的缺口

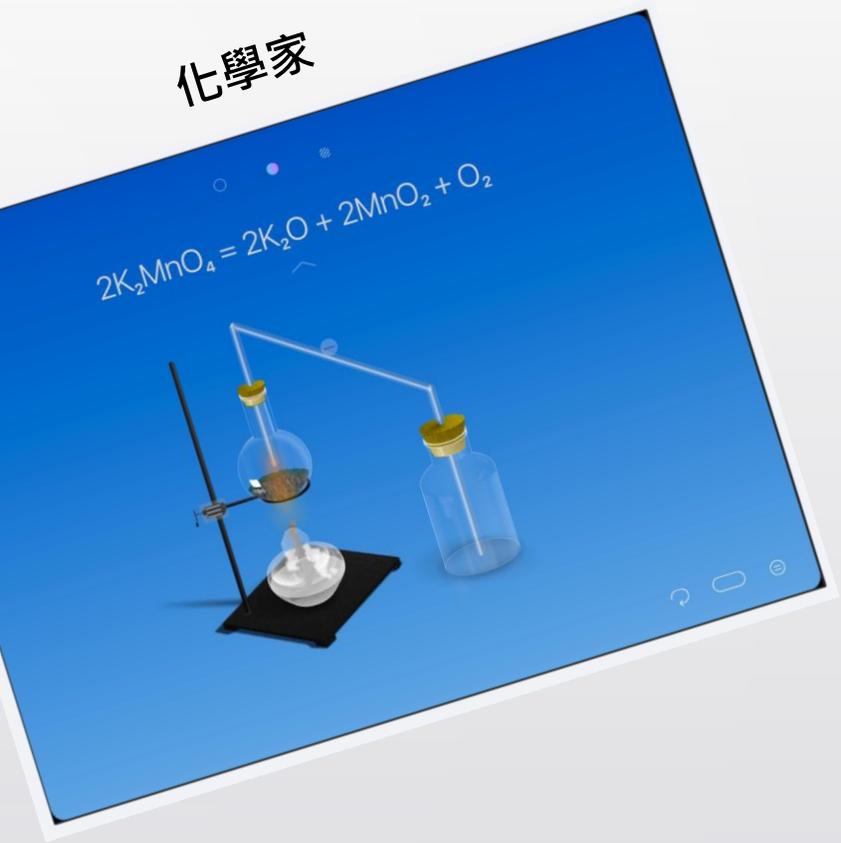
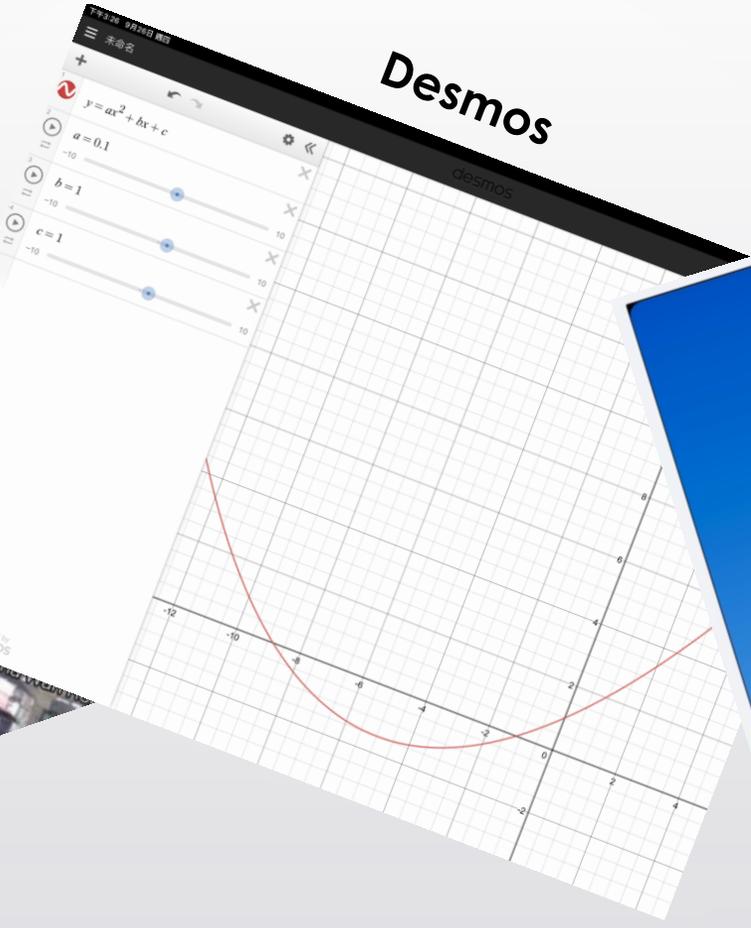
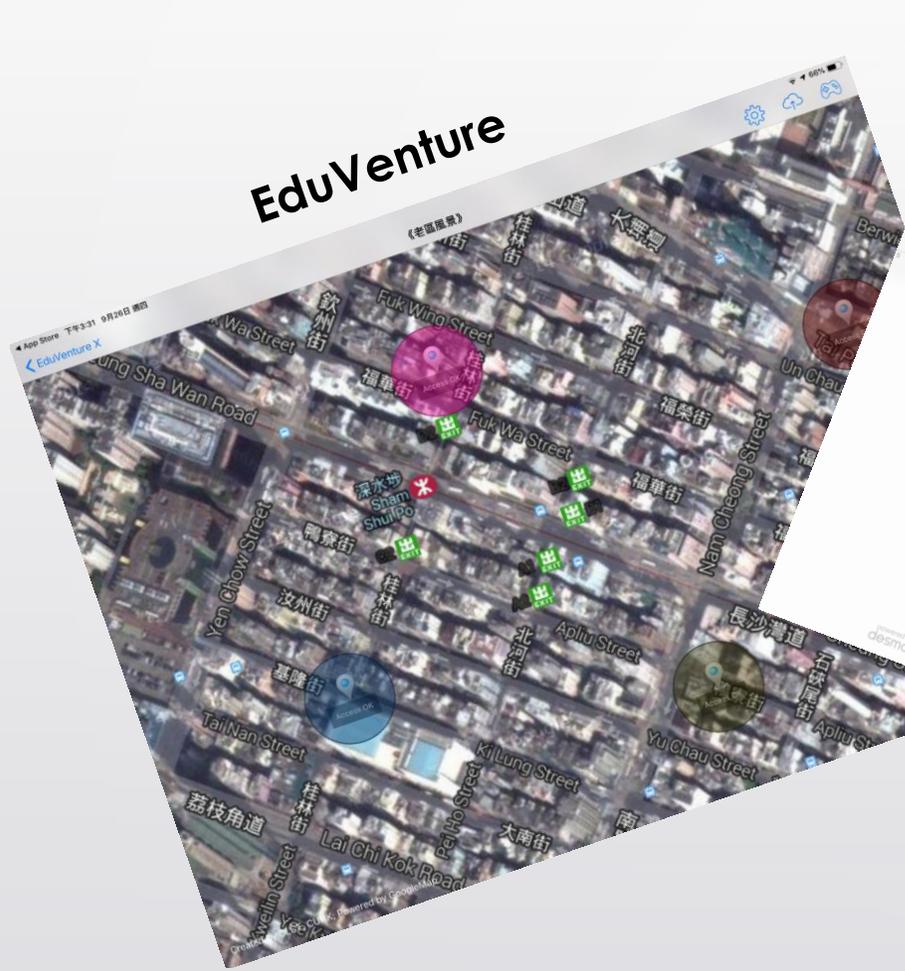


以科技填補學習的缺口



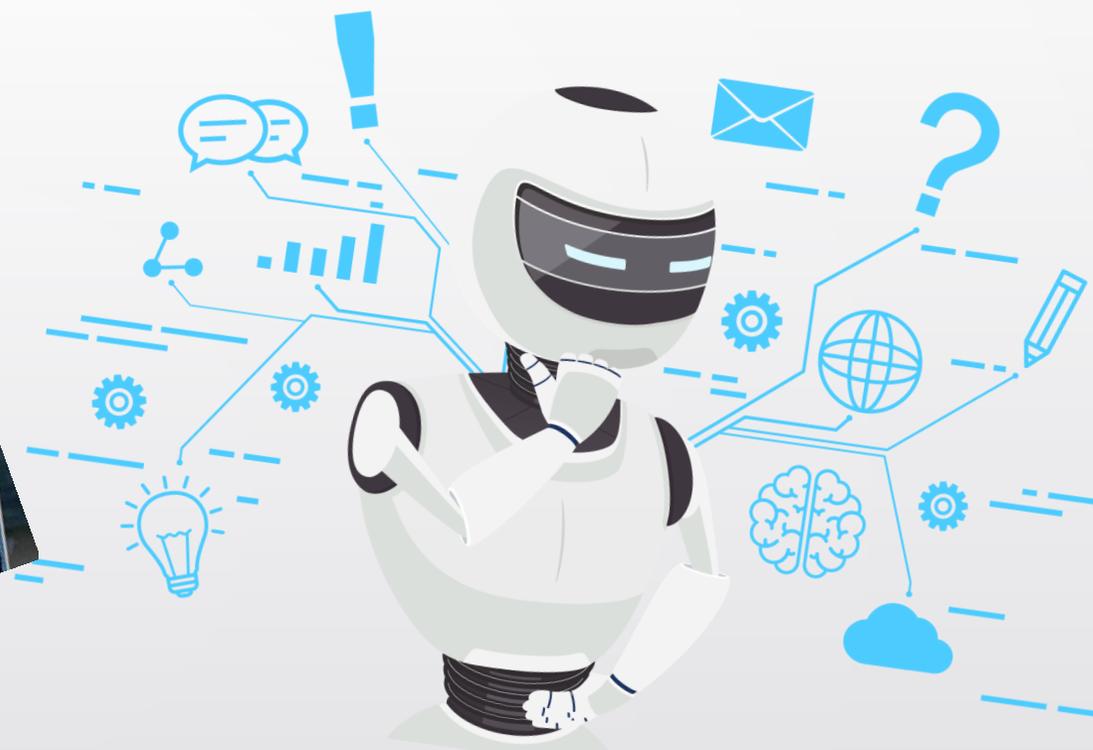


網「樂」同行家長講座(一) e世代的溝通與學習





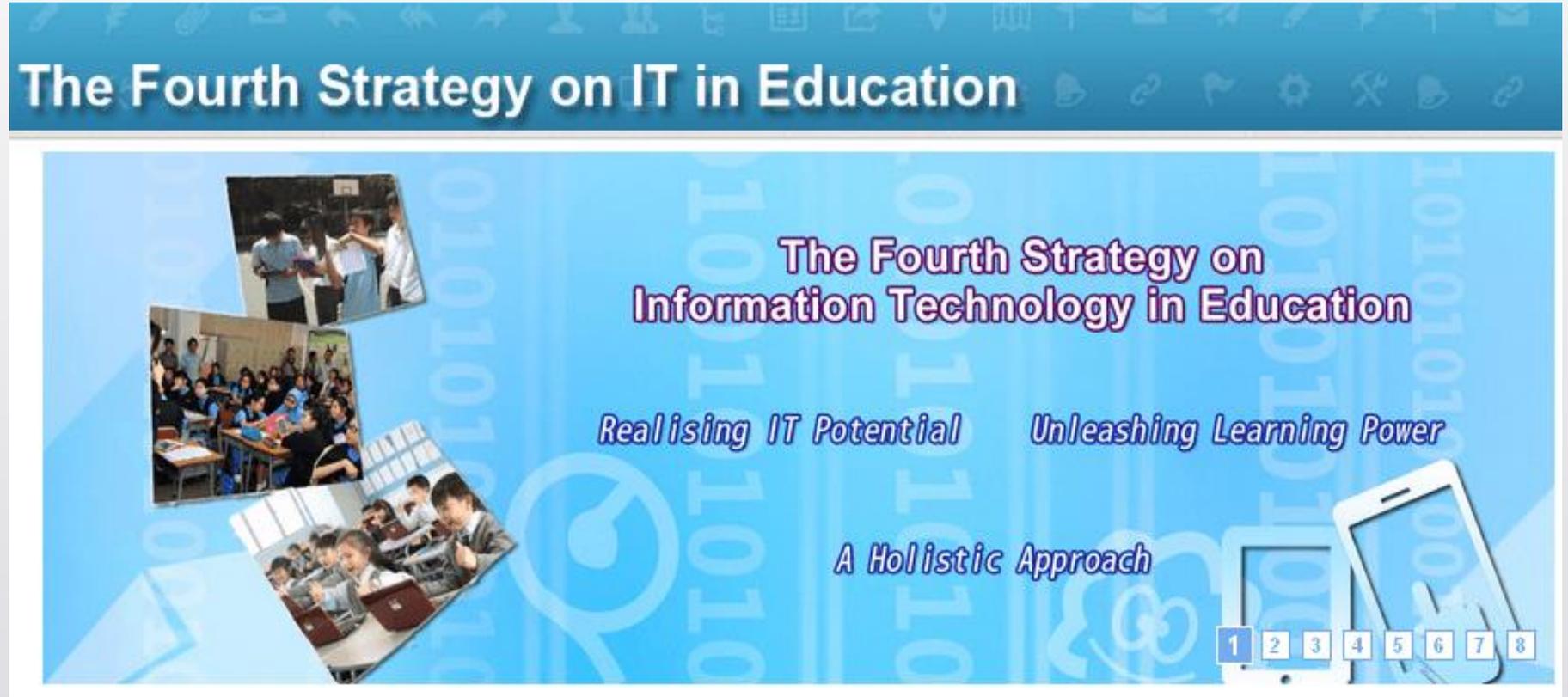
虛擬實境
Virtual Reality

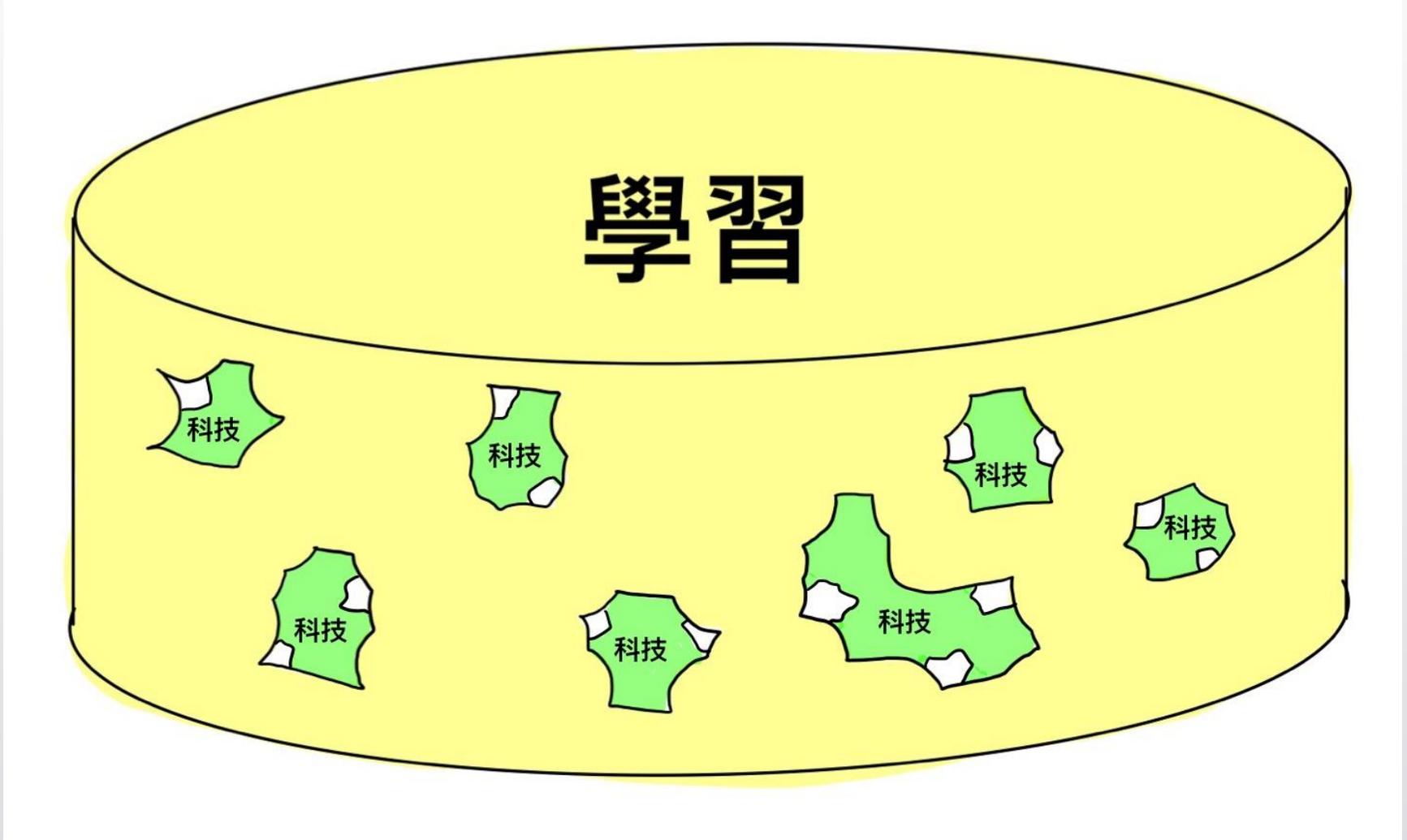


人工智能
Artificial Intelligence



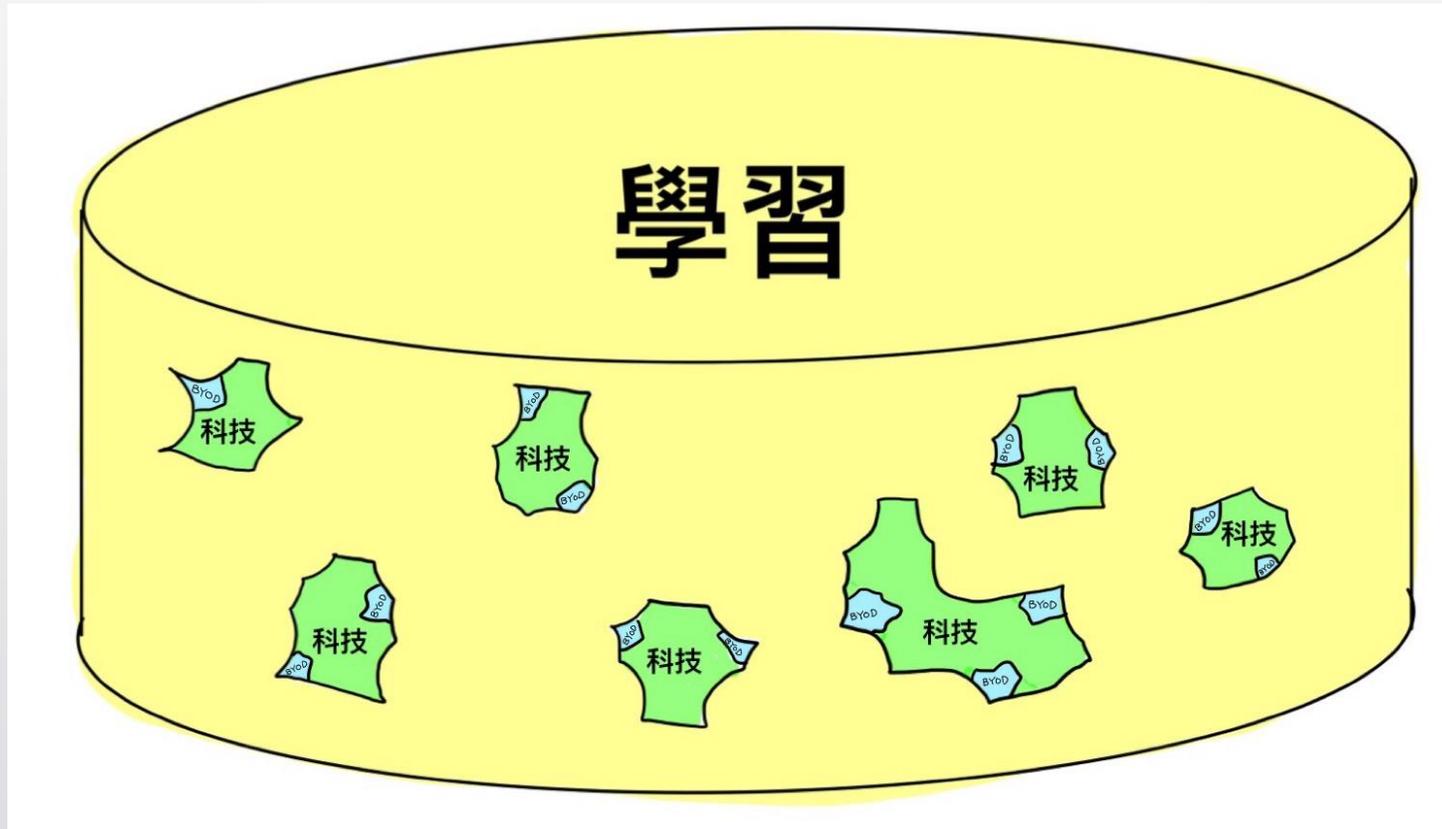
第四個資訊科技教育策略 The Fourth Strategy on IT in Education







以BYOD政策填補資訊科技教育的缺口



以資訊科技引發學生自主學習

- 學習動機 (Learning Motivation)
- 成功感 (Sense Competence)
- 自主感 (Sense of Autonomy)
- 關係感 (Sense of Relatedness)





BYOD → 資訊科技教育 → 自主學習





Thank You!