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| 學習活動名稱：  Activity Name:  動物在哪兒？  Where are the animals? | 智齡：  Age Group:  3歲  3 years old | 適合參與活動人數：  Grouping of Participants :  20-25人一班  20-25 persons/ class |

學習活動目標：

Aim of the activity:

讓小朋友透過課堂不同的活動去學習辨別不同方向。

To allow children to identify different directions by participating in various activities.

教材：

Teaching Materials:

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| 小朋友喜歡的玩具/物件 | Children favorite items |
| 教具圖片 | Teaching Aids (Pictures) |
| 家長版本活動影片 | Activity video (Parents version) |
| 教師版本活動影片 | Activity video (Teachers version) |

**活**動內容：

Teaching Content :

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| **活動名稱**  **Name of activity** | **玩法**  **Game procedure** | **學習類型**  **Type of learning** | **教材演說**  **Aims of the activity** | **注意事項**  **Remarks** |
| **猜猜動物的名稱 （引入）**  **Guess the animal’s names (Introduction)** | 教師向學生展示動物的圖片/AR立體動畫，讓學生看圖片並舉手講出該圖片內的動物名稱。  The teacher will show the animal pictures/AR animation of the animals, students can look at the pictures then raise up their hands to answer the corresponding animals’ names. | 視覺  Visual | 活動最主要讓學生回想自己學習過的動物種類，並透過圖像，刺激學生的視覺神經。  The aim of this activity is to enable students to recall the names of animals and stimulate their visual sensory through pictures/AR. |  |
| **動物在哪兒？（活動一）**  **Where are the animals? (Activity 1)** | **01. 方向歌**  教師播放方向歌（歌名：小明小明小小明），並根據歌詞指出方向。學生跟着歌曲的方向詞，向該方向伸手或轉動身體。老師也可以握住學生的手，向不同方向伸手。  The teacher will play the song about direction (youtube link attached), point out the directions. Students follow the song’s lyrics and stretch their hands/move their body in that direction. The teacher can also hold the students’ hands and assist them to stretch to different directions. | 音樂與肌肉運動  Musical & Kinesthetic | 活動最主要讓學生透過歌曲及轉動身體，分辨不同方向。  The aim of this activity is to enable students to identify different directions through rhythm and body movements. | 確保學生之間保持距離，以免碰撞及受傷。  Please ensure a safe distance between each student when they are moving their hands. |
| **02. 叢林大冒險**  教師把不同動物的圖片貼在課室的不同角落。  The teacher will stick the animal photos on different corners of the classroom.  教師興奮地告訴學生：「我們來森林大冒險！」並安排同學面向與老師一樣的方向。  The teacher will tell the students excitedly ‘We are going on an adventure in the jungle now!.’ Teachers and students should face the same direction.  然後教師問關於方向的問題，例如「河馬在哪一邊？」、「你們的左邊有甚麼動物？」，學生可以舉手回答問題。  Then the teacher will ask questions about directions, for example, ‘where is the hippo?’, ‘which animal is on your left?’. | 自然  Naturalistic | 活動讓學生恍如置身於叢林，用第一視角，分辨動物的方位。  The activity enables students to use the ‘first-person’ view/perspective to view the animals and identify their directions. | 若學生人數多，可分四至五人一組進行活動。  If the number of students is huge, we can divide 4-5 people in a group.  教師可以邀請學生舉手回答問題。  The teacher can invite students to raise up their hands to answer the questions. |
| **動物在哪兒？**  **（進階活動）**  **Where are the animals? (Advanced activity)** | **03. 叢林照片**  教師向學生展示叢林照片，並發問，例如「獅子在哪一邊？」。然後讓學生回答，並鼓勵他們說完整句子，例如「獅子在我的左邊。」。  The teacher will show the Jungle photo to the students and ask questions, such as ‘which direction is the lion at?’. Students will answer the questions, and they are encouraged to answer them in full sentences, such as ‘the lion is on my left’. | 視覺與語言  Visual & Verbal | 活動最主要讓學生觀看叢林照片，尋找該動物的位置，並清楚表達動物所在的方向。  The aim of this activity is to let students search for the respective animal in the photo and express the animals’ direction. | 如果能力較高的學生可以成功地辨認所有方向及遵循先前的活動  ，則可讓學生繼續此活動。  If students with higher ability can successfully identify all the directions and follow previous activities, they can continue this advanced activity.  叢林照片的尺寸盡量大 (約A2 size)，令同學看得清楚。  The size of the Jungle photo is better to be larger (~A2 size), so all the students can see it clearly. |

**備註 :**

**Note：**

**附上** (小明小明小小明)方向歌 **連結:**

The link attached is the song (小明小明小小明):

<https://www.youtube.com/watch?v=hB-XuNaHkO0>

請從 0:00-0:11秒 開始, 以 0.75 速度 重複播放。

Please play the song from 0:00s-0:11s with 0.75 speed, repeatedly.

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