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| 學習活動名稱：  Activity Name:  轟炸機  Bombing Plane | 智齡：  Age Group:  A8 (3 - 4歲)  A8 (3 - 4 years old) | 適合參與活動人數：  Grouping of Participants :  10 -12人一班  10 - 12 persons/ class |

學習活動目標：

Aim of the activity:

學生能夠辨識不同國家的英文名稱。

學生能夠辨識不同國家的國旗和食物。

學生能夠明白不同階段的遊戲指示。

Children will be able to identify the English names of country covered.

Children will be able to categorise the flag and food related to the country.

Children will be able to understand the rules of various level of Game instructions.

教材：

Teaching Materials:

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| 1. 寫上不同國家英文名稱的大型海報   \*\*面積可以容納4位學生站立 | 1. Big signs with the English name of the countries on them   \*\*Must make sure that each signs can fit 4 students |
| 1. 卡片 2. 國家名稱 x4 （美國、意大利、中國、日本） 3. 國旗 x4 （美國、意大利、中國、日本） 4. 食物 x4 （漢堡飽、意大利薄餅、白飯、壽司）   \*\*每個項目會有兩套卡 | 1. Cards 2. Country name x4 (USA, Italy, China, Japan) 3. Country flag x4 (USA, Italy, China, Japan) 4. Food item x4 (hamburger, pizza rice, sushi)   \*\*Each item will have 2 sets of card |

**活**動內容：

Teaching Content :

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| **活動名稱**  **Name of activity** | **玩法**  **Game procedure** | **學習類型**  **Type of learning** | **注意事項**  **Remarks** |
| 國家及其食物的圖片簡介  (十分鐘)  **Picture introduction of the countries and their food items (10mins)** | 1. 教師在白板貼上國家的國旗卡片，然後在國旗下寫上國家的英文名稱(可選擇寫上中文名稱)。 2. 教師其後把相應的食物卡片貼再國家名稱之下。 3. Teacher sticks the flag cards on the board and writes down the English names of the countries beneath the flags. 4. Teacher sticks the food cards below the names written on the board. | 視覺，聽覺  Visual,audio | 教師可因應學生的學習程度作調節，例如部分學生已對某名稱有認知  Teacher can adjust their teaching according to the ability and knowledge of the students e.g. some students might already know the names before class |
| **轟炸機**  **Bombing Plane** | 教師在地上貼上附國家名稱的大型海報。   1. 第一關   教師講出想要「轟炸」的國家的英文名，然後學生需要離開該國家。  Teacher sticks the big signs with country names on the floor.   1. Level 1   Teacher calls out a country’s English name, and the student need to leave the country that is being “Bombed” | 音樂與肌  肉運動，聽覺，視覺  Bodily-Kinesthetics, Audio, Visual | 確保海報之間有一定的空間方便學生走動及避免受傷  Please ensure a distance between posters to allow moving space and avoid unnecessary injuries |
| 1. 第二關   教師挑選一位學生講出某一個國家名, 捉人遊戲開始（老師也可以參與其中）   * 選擇一：每輪只可以捉一人，最早被捉的人可以叫下一個國家名。 * 選擇二：每輪可以捉多於一人，由老師安排讓被捉的學生輪流叫下一個國家名。  1. Level 2   Teacher picks one student to call out the country, tag game begins (teacher can also join the game as a participant)   * Option A: one person tagged per round and the most recent person tagged calls out the country * Option B: multiple people tagged at once, the teacher allocates person calling out the country (take turns) |  |  |
| 1. 第三關   玩法跟第二關大致相同。不過，教師可在第三關時，走到某個國家，並抽問學生問題（例如這個國家的名字是甚麼？這個國家的國旗上有甚麼顏色？這個國家的人會吃甚麼食物？）如果學生未能正確地回答問題，他們會加入   1. Level 3   Same as level 2, but after each round, the teacher can go around to the countries and ask students questions (what is the name of the country, what colours are on the flag, what food do they eat), if students can't answer, they will join the tag team |  |  |
| 總結活動  Final activity | 教師把國家名稱的卡片貼在白板上，然後邀請學生逐一把食物卡片貼再國家名底下  Teacher sticks on the board the cards of country names and invites students to come out and stick the food cards beneath the names. | 視覺  Visual |  |

**備註 :**

**Note：**

教師可以按學生的能力選擇合適的玩法。

教師需提供足夠的空間給予學生活動，特別是抓人環節。

教師可按學生能力，讓學生成為遊戲主持。

家長可以跟孩子在家玩這個遊戲，教師也可以安排學生以兩人或多人一組的形式在學校玩這個遊戲。家長及教師亦可按需要加減內容以助學生覆習所學內容。

* Teachers can choose the level to play this activity depending on students ability
* Pay attention to the spacing of the children during the “Catching”
* Based on certain students ability, Students can also take turns being the Hosts.
* Parents can do this game with children at home! And it can perform in pairs and groups in school too! They can include more content into the set and do it for revision (Parent video Idea)

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