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| **學習活動名稱：**  **Activity Name:**  製作餐單  Make a Menu | **智齡：**  **Age Group:**  4歲  4 years old | **適合參與活動人數：**  **Grouping of Participants :**  2人小組 |

**學習活動目標：**

**Aim of the activity:**

讓同學能運用食物詞彙作日常對答

**To allow children to practise daily life conversation using food vocabulary**

**教材：**

**Teaching Materials:**

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| 附件內投影片 \* | Powerpoint Slides |
| 對應食物 \* | Food |
| 教具(餐單) (供2名學生使用) | Menus (2 sets, for 2 students) |
| 教具圖片及詞卡\* | Picture cards and Vocabulary cards |
| 家長版本活動影片 | Activity video (Parents version) |
| 教師版本活動影片 | Activity video (Teachers version) |

**備註 :**

**Note：**

教材內之食物可因應實質情況例如學生能力、學生對食物的偏好等作出修改，

惟投影片、實質食物與教具圖片及詞卡三者均需相互對應。

Food chosen in teaching materials can be changed and adjusted based on various situation like students’ ability or preferences toward different food.

However, the food in powerpoint slides, the actual food and the picture cards and vocabulary cards must be corresponding to each other.

**活動內容：**

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| 活動名稱  Name of activity | 玩法  Procedure | 教材演說  Aim(s) of the activity | 注意事項  Remarks |
| Vocabulary Presentation | 教師先預備每款3 – 4張食物圖片，讓學生先了解不同的食物 (lemon tea, orange juice, coke, milk, pasta, salad, pizza, hamburger, soup, bread) 及餐牌的範本  The teacher will show some pictures of food on the PowerPoint and introduce their name to students. T will pronounce the name and students follow. | 針對語言文字型(寫)作型的學生，活動主要讓學生了解圖卡的內容，為稍後的活動作準備。  This stage aims to enhance students’ understanding of the words’ meanings, this provides scaffolding for the upcoming activity | 教師隨意加減食物款式  當學生已熟習活動後，教師可在每款食物餐牌加上不同種類 (pizza可變成chicken pizza 及cheese pizza)  Teachers can change the type of food after students are familiarised with the activity. |
| Checking Understanding | After introducing the names, T will show pictures of the food and ask students to name them in order to check their understanding. |

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| 聆聽並找出 圖卡  Listen to find picture cards | 教師把學生分為二人一組 (學生A及B），他們每人有一張餐牌，餐牌上有4款餐  Students will pair up (Student A and B). Each of them is given a menu. There are 4 sets of meals on each menu. | 針對人際交往型的學生，活動讓兩位學生合作透過貼上圖片，以完成餐牌。而過程中，學生表達自己所想，部份語言文字型(寫)學生負責的文字工作  Students will co-operate and complete their menus together, so this activity targets students who like interacting with others. Students who like written work more can choose to write down the names of the food. |  |
| 不同的是，學生A的餐牌上Set 1 及Set3是空白，但Set 2 及Set 4是附有食物圖片；學生B的餐牌上Set 2及Set 4是空白但Set 1 及Set 3是附有食物圖片  Student A’s menu only has Set 2 and 4, while student B’s menu only has Set 1 and 3. |
| 開始時學生A要問學生B餐牌上Set 1是甚麼 (What food are in Set 1?)。學生B要按自己餐牌上Set 1的圖片用英文說出食物（如salad, pizza and lemon tea）  To get the full menu, student A has to ask student B what is on his/her menu to fill the information gap.  E.g.  A: What food are in Set 1?/ What do you have in Set 1?  B: (answer according to his/her menu) |
| 學生A會按照指示在桌上找出圖片貼在自己的餐牌Set 1上。完成後學生B會接著問學生A 餐牌上Set 2是甚麼（What food are in Set 2?)。如此類推直至完成餐牌  After getting the answer from student B, student A will find the corresponding picture card on the desk and stick it onto his/her own menu.  Then, student B will ask student A what food are in Set 2  B: What food are in set 2? / What do you have in Set 2?  A: (answer according to his/her menu)  Student B will then find the corresponding picture card on the desk and stick it onto his/her own menu.  Student A and B will take turns to ask and answer questions until they complete the menu. |

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