**科目：英文**

**活動名稱：學校守則你要知**

*家長版*

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| 名字: | 班別：智齡5歲 | 日期: / | 時間: / |
| 主題：學校各個地方的規則 | | | |
| **目標：**   * 讓學生認識學校裏面不同場景的規則 * 讓學生了解規則是因應不同場景的特點而設 * 確保學生能夠朗讀和閲讀規則 | | | |
| **語言重點及分析：**  詞語使用:  以「動詞」+「名詞」/「副詞」/「形容詞」的結構組成短句   1. Be Quiet 2. Be nice 3. Walk Slowly 4. Line up 5. Wash your hands 6. Flush the toilet 7. Look at the teacher 8. Sit properly | | | |
| **材料：**  標誌圖片（可參考教材圖片）   * Library: Be quiet * Corridor: Walk slowly * Playground: Be nice, Line up * Toilets: Wash your hands, flush the toilet * Classroom: Look at the teachers, Sit properly | | | |

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| **時間分配** | **詳情** |
| 簡單回顧學習內容 （15 分鐘） | *簡介：*  家長會先隨機放置標誌的圖片字卡於桌上。  *家長：早安/午安！今天我們要温習學校規則。你可以告訴我們規則是什麽意思嗎？*  *子女：規則就是我們要遵守的指示。*  *家長：對！規則就是我們要遵守的指示。我們在學校不同的地方都需遵守規則，你可以告訴我們在學校需要什麼規則嗎？*  *拓展*  *家長：我們在（課室）應該怎樣做？*  子女選出適當的標誌。(Look at the teacher)  家長：請你朗讀出這個字。  子女：(Look at the teacher)  *家長：做得好！我們應在課室專心看着老師。*  如此類推，直至子女完成所有標誌的複習。 |
| 延伸活動 (15 分鐘) | *到家中各處：*  家長帶領子女到家中各處，詢問子女有哪些標誌在家中的某些地方亦適用。  家長拿着圖片卡帶領子女到（洗手間）。  *家長： 我們在（洗手間）應該怎樣做？請你選出正確的標誌。*  子女選出適當的標誌。(Wash your hands)  *家長：做得好！請你幫我張貼在這裏。*  子女把標誌貼在（洗手間）。  *家長：很好！你可以朗讀出來給我聽嗎？*  *子女：(Wash your hands.)*  *家長：非常好！我們要在洗手間洗手。*  如此類推，直至子女將所有標誌貼在合適的地方。  注意：每個地方可以貼上多於一個標誌。  家長亦可拍攝温習的過程以作為家課呈交給老師。 |

**Selected subject: English**

**Pilot task: 學校守則你要知 School Rules in different places**

*For Parents*

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| Name: | Class: A9 | Date: / | Time: / |
| **Topic or theme**: School Rules in different places | | | |
| **Objectives:**   * To enable students to recognize certain school rules and where they should take place. * To encourage students to establish a connection between the location and rules. * To ensure students can both verbally (pronunciation) and non-verbally (reading) identify the rules learnt. | | | |
| **Language focus and analysis:**  The use of verbs:  Every rule will start with a verb + noun/adverb/adjectives   1. Be Quiet 2. Be nice 3. Walk Slowly 4. Line up 5. Wash your hands 6. Flush the toilet 7. Look at the teacher 8. Sit properly | | | |
| **Materials:**  1 set of pictures of signs with labels (Refer to the Picture Material)   * Library: Be quiet * Corridor: Walk slowly * Playground: Be nice, Line up * Toilets: Wash your hands, flush the toilet * Classroom: Look at the teachers, Sit properly | | | |

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| **Heading**  **Time, interaction** | **Procedure** |
| Simple revision task (15 minutes) | *Introduction:*  Parents will place the signs cards with pictures and words randomly on the table  *Parent: Hello my child! Today we are going to revise the School rules. Can you tell me what is the meaning of rules?*  *Child: Rules are things we* ***follow and do.***  *Parent: Great! Rules are things we* ***follow and do.*** *In school we have rules in different places. Can you tell me what the rules we shall follow?*  *Development*  *Parent: My child, what should we do in the (classroom)?*  Child picks up the correct sign. (“look at the teacher”)  *Parent: Can you read it for me please?*  *Child*: *Look at the teacher.*  *Parent: Good/ Well done! We should look at the teacher in the classroom.*  The conversation repeats until the child finishes picking all the signs. |
| Extension activity (15 mins) | *Walking around the home:*  Parents will walk around the home with the child and ask what signs shall be put at that particular place.  Parent carrying the stack of the signs leads the child to the (toilet).  *Parent: My child, what should we do in the (toilet)? Can you pick the correct sign from here?*  Child picks up the correct sign. (“Wash your hands”)  *Parent: Good! Can you stick it for me in the toilet?*  Child sticks the sign using some blu tack.  *Parent: Good! Can you read it for me?*  *Child: Wash your hands.*  *Parent: Excellent! We should wash our hands in the toilet.*  The conversation repeats until the child finishes picking all the signs. Note there could be more than one sign in a place.  Parents can also record down the revision conversation as a video to the teacher as an assignment. |